

SOCIAL STUDIES

Social Studies education is the study of civics and government, history, economics, and geography. Good literature, community involvement, technology, the arts, and the programs such as PBIS and Responsive Classroom provide meaningful learning experiences. Students read a variety of informational materials. They may write, participate in discussions and other projects to clarify their thinking and show what they have learned. Votes and opinions may be tallied, graphed, or charted so results may be debated or analyzed. Students are involved as members of their classroom and school communities, experiencing what it means to be an active participant, and responsible citizens. It also enables out learners to make informed and reasonable decisions both as a individual and as a citizen of their community, state, nation, and the world!



*Staff members
dedicate themselves
daily to the
establishment of a
learning
environment that
supports the
intellectual, social,
emotional, and
physical
development of
students.*

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Belmont Elementary School



*Engaging ALL Learners
to Succeed In
Their Ever-Changing
World.*

Language Arts

Kindergarten students participate in shared reading experiences to develop early reading skills and concepts about print. By the end of Kindergarten most students will know the names and sounds of all the letters and sometimes use these together with picture clues to predict and confirm in simple texts (stories or information relevant to them). Retellings may focus on the most memorable parts, rather than a sequential account of story events. Independent rereading of favorite texts is common. Students are involved with both fiction and informational materials, and begin to distinguish between them.

Reading

Early Strategies

- Demonstrates knowledge of letters and sounds
- Isolates sounds in words
- Recognize and produce rhyming pairs of words
- Demonstrate understanding of concepts about print, such as 1-to-1 match between spoken and printed words, following text from left to right and top to bottom
- Read high-frequency words
- Using meaning and visual clues to predict words

Fluency

- Participate in shared reading experiences

Comprehension (in read aloud and shared readings)

- Identify meaning of unfamiliar words by use of context, prior knowledge or asking questions
- Make predictions about story content and confirm or adjust predictions during reading
- Monitor meaning and ask clarifying questions
- Make connections between what is read and personal experiences, other texts or what is already known

Writing and Spelling

- Write own name correctly
- Isolate sounds in words and use letters to represent sounds heard
- Express ideas with pictures and letters
- Use resources such as text in the classroom environment to write

Math

The Math in Focus curriculum offers your child a broad and rich experience in mathematics. Math in Focus will help your child incorporate mathematics into their everyday work and play, gradually shaping their way of thinking about mathematics intuition and understanding. Each grade level builds on and extends conceptual understanding so that children approach each new challenge from a firmly established foundation.

By the end of the school year, kindergarten students will have been introduced to and be able to:

- Count and recognize numbers to 100
- Write numbers up to 100
- Compare numbers and quantities
- Compose and decompose numbers
- Describe attributes—length and weight
- Identify and describe geometric shapes
- Recognize and know the value of a penny, nickel, and dime
- Sort and classify objects
- Add and subtract accurately within 10
- Perform simple data collection and graphing



SCIENCE

In Kindergarten through second grade, students will:

- Make observations and explore materials using all of their senses, one sense at a time
- Record observations using language, concrete objects, and symbolic representations
- Ask questions about objects, organisms, and events in their immediate environment
- As a result of working with materials and objects, ask questions that lead to explorations and investigation
- Sort and classify object materials and events based on one or more attributes
- Select tools and procedures, in a purposeful way, to explore objects and materials
- Suggest a plan and describe a sequence of events for conducting an exploration
- Predict how changing one part of an exploration will effect the outcome
- Follow their own plan for conducting an investigation
- Follow a simple step by step procedure
- Represent and interpret observations (such as tally, bar graph, ect)
- Identify and describe patterns and relationships in observed objects and events

Topics of study to reinforce scientific process skills at this grade level may include:

Kindergarten: Wood

Trees

Animals Two by Two