

Personalized Learning Vocabulary

Feedback- helpful information that is given to someone to say what can be done to improve a performance, product, etc.

Proficient- well-advanced or competent in visual performing arts, health, PE and subject specific areas.

Personalized- to change or design (something) for a particular person

Growth Mindset- people believe that their most basic abilities can be developed through dedication and hard work—current strengths and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment. Virtually all great people have had these qualities.

Teaching a growth mindset creates motivation and productivity in the worlds of business, education, and sports. It enhances relationships.

Proficiency Scale- a set of descriptions of what you can do. Each 2 in the scale describes a stage in your complex reasoning level of competence.

Chromebook- a Chromebook is a different kind of computer. It runs on Google's web-based Chrome OS, which is designed to be used with an Internet connection. Most of Chromebook's documents and apps exist in the cloud.

Learning Goals- objectives for student learning are valuable in clarifying what we are trying to accomplish and in framing the activities we undertake to achieve them

Habits of Mind- An identified set of problem solving, life related skills necessary to effectively operate in society and promote strategic reasoning, insightfulness, perseverance, creativity, and craftsmanship.

*The greatest natural resource is the mind
of a student.*



BELMONT ELEMENTARY SCHOOL

PERSONALIZED LEARNING TEAM

2015

Mission Statement of the District

Engaging ALL Learners to Succeed in Their Ever-Changing World.

The Team

Grade 1 - Courtney Bennett Special Ed -Mary Antonucci
Grade 2 - Jessica Jalbert Specialists-Katie Cotnoir &
Grade 3 -Katie Brown Kristin Desborough
Grade 4 -Vicki Donovan

As we begin our journey into personalized learning with our students, we thought it might be helpful to share information about some of the terms you might hear and what we are doing in class. We have already begun talking about developing good habits of mind, as well as good habits of work, which will help our students improve their ability to work independently and collaboratively to solve problems. In addition, students will soon be engaging in a Home Performance Task, which is intended to allow them to discuss their learning with you. This will introduce them to the idea of taking responsibility for their own learning. We hope you find the information helpful, and we are always here to answer questions you may have.

Habits of Mind

Persisting, Collaboration, Demonstrating Leadership, Respect of Others
Listening with Empathy & Understanding
Thinking about Thinking
Questioning and Problem Posing
Thinking and Communicating with Clarity
Creating, Imagining, and Innovating
Taking Responsible Risks
Thinking Independently, Flexibly
Manage Impulsivity
Contributing Positively to School and Community
Applying Past Knowledge to New Situation
Gather Data Through Senses
Responding With Wonderment
Finding Humor
Remain Open to Continuous Learning
Growth Mindset



Habits of Work

Work standards that teachers evaluate in student's learning using a common rubric or consistent set of guidelines.

Participation
Striving for Accuracy and Precision
Meeting Criteria
Completion of Assignments and Homework



What is Personalized Learning?

Personalized Learning means that we customize the place, path, time, and pace so our students will engage in learning.

- Personalized Learning begins with the learners and means the students drive their learning.
- It is important to learn about their strengths, weaknesses, and learning style.
- The learners have their own learning paths with strategies based on how they learn best.
- Our goal is to meet students where they are in their learning.

HOME PERFORMANCE TASK

The Home Performance task is intended to get students talking with their families about their learning. The task will include a proficiency scale, current learning goal and evidence of work. Students will be able to explain their learning with a specific learning goal by using their own work.

